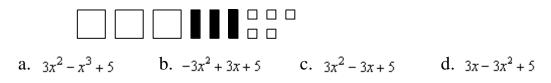
#### **TASK 3: Review Polynomial Unit Test**

Name:

Multiple Choice: Identify the choice that best completes the statement or answers the question.

1. A large white square represents an  $x^2$ -tile, a black rectangle represents a -x-tile, and a small white square represents a 1-tile.

Write the polynomial represented by this set of algebra tiles.



- $2. How many terms are in the polynomial <math>10x^2 + 5x 11?$ a. 10 b. 1 c. 11 d. 3
- 3. Which of the following expressions is a binomial with degree 2?
  - i)  $x^{2}-6x+5$ ii)  $3x^{2}$ iii)  $5x^{2}-2x$ iv)  $\frac{1}{x^{2}}-7$ a. i b. ii c. iv d. iii
  - 4. What algebra tiles would you use to model the polynomial  $6 4x^2 + 4x$ ?
    - a.  $6 x^2$ -tiles, 4 x-tiles, and 4 1-tiles
    - b.  $2x^2$ -tiles, 4x-tiles
    - c.  $4 x^2$ -tiles, 4 x-tiles, and 6 1-tiles
    - d.  $4 x^2$ -tiles, 4 x-tiles, and 6 1-tiles
    - 5. A large white square represents an  $x^2$ -tile, a large black square represents a  $-x^2$ -tile, a white rectangle represents an *x*-tile, a black rectangle represents a -x-tile, a small white square represents a 1-tile, and a small black square represents a -1-tile.

Write the simplified polynomial.

	$2x^2 + 2$	c. $2x^2 + x + 2$
b.	$-2x^2 + x - 2$	d. $-2x^2 - 2$

6.	Simplify: $10x^2 - 8x^2$ a. $4x^2 - 3x + 3$ b. $4x^2 - 3x - 3$	+ 3x + 5 – 6x <sup>2</sup> – 6x	c. $4x^2 + 3x + 3$ d. $4x^4 - 3x^2 - 3$		
7.	Add: $(-3x - 7) + (5 - a) = -5x - 2$		<b>C.</b> $-5x + 2$	d. 5 <i>x</i> + 2	
8. Write the perimeter of this rectangle as a polynomial in simplest form.					
	8 <i>t</i> + 7	4 <i>t</i>			
	a. $12t + 7$	<b>b.</b> 24 <i>t</i> + 14	<b>C.</b> 38 <i>t</i>	d. $24t + 7$	
9.	Subtract: $(6x - 3) - a$ . $-5x + 11$		C. $-5x - 5$	d5x-11	
10.	Subtract: $(3x - 7x^2)$ a. $-11x^2 + 3x - 7$ b. $-11x^2 - 9x - 3$	+ 2) - (4x <sup>2</sup> - 5 + 6x)	c. $-11x^2 - 3x + 7$ d. $11x^2 + 3x - 7$		
11.	Multiply: $(-2)(4c^2)$ a. $-8c^2 - 12c - 14$ b. $2c^2 - 8c - 9$	– 6 <i>c</i> – 7)	c. $-8c^2 + 12c + 14$ d. $-8c^2 - 6c - 7$		
12.	Divide: $\frac{-12y^2 - 6y}{-3}$ a. $-15y^2 - 9y - 12$ b. $4y^2 + 2y + 3$	<u>- 9</u>	c. $4y^2 - 6y - 9$ d. $-4y^2 - 2y - 3$		

#### **Short Answer**

- 13. Identify the polynomials that can be represented by the same set of algebra tiles. i)  $v^2 - 4 + 6v$ 
  - 1)  $v^{2} 4 + 6v$ ii)  $4 + r^{2} - 6r$ iii)  $t^{2} - 6t - 4$ iv)  $6x + x^{2} - 4$ v)  $y^{2} - 6y + 4$

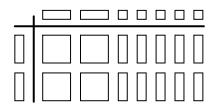
14. A large white square represents an  $x^2$ -tile, a large black square represents a  $-x^2$ -tile, a small white square represents a 1-tile, and a small black square represents a -1-tile.

Write the polynomial sum modelled by this set of tiles.



15. A large white square represents an  $x^2$ -tile, a white rectangle represents an *x*-tile, and a small white square represents a 1-tile.

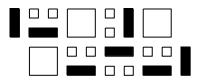
Write a division sentence that is modelled by these algebra tiles.



#### Problem

16. A large white square represents an  $x^2$ -tile, a large black square represents a  $-x^2$ -tile, a white rectangle represents an *x*-tile, a black rectangle represents a -x-tile, a small white square represents a 1-tile, and a small black square represents a -1-tile.

Write the polynomial represented by this set of algebra tiles.



- 17. A large white square represents an  $x^2$ -tile, a large black square represents a  $-x^2$ -tile, a white rectangle represents an *x*-tile, a black rectangle represents a -x-tile, a small white square represents a 1-tile, and a small black square represents a -1-tile.
  - a) Sketch algebra tiles to model the polynomial  $3x^2 4 + 2x$ . Identify the variable, degree, number of terms, coefficient, and constant term.

- 18. Write a polynomial with the given variable, degree, coefficient, and number of terms.
  - a) Variable: p; degree: 2; coefficients: 2, -4; number of terms: 2
  - b) Variable: c; degree: 1; coefficient: 6; number of terms: 1

- 19. A student subtracted like this:  $(8x^{2} - 3x + 7) - (5x^{2} + 5x - 5)$   $= 8x^{2} - 3x + 7 - 5x^{2} + 5x - 5$   $= 8x^{2} - 5x^{2} - 3x + 5x + 7 - 5$   $= 3x^{2} + 2x + 2$ 
  - a) Explain why the solution is incorrect.
  - b) What is the correct answer? Show your work.

## TASK 3: Review Polynomial Unit Test Answer Section

# **MULTIPLE CHOICE**

1.	ANS:	С
2.	ANS:	D
3.	ANS:	D
4.	ANS:	С
5.	ANS:	D
6.	ANS:	В
7.	ANS:	Α
8.	ANS:	В
9.	ANS:	В
10.	ANS:	С
11.	ANS:	С
12	ANS:	В
	ANS.	D

# **SHORT ANSWER**

13. ANS:

Parts i and iv can be modelled by the same set of algebra tiles. Parts ii and v can be modelled by the same set of algebra tiles.

14. ANS:  $-x^2 + 1$ 

15. ANS:  $(4x^2 + 10x) \div 2x = 2x + 5$ 

### **PROBLEM**

- 16. ANS:  $3x^2 7x + 10$
- 17. ANS:

a) Variable: *x*; degree: 2; number of terms: 3; coefficients: 3, 2; constant term: -4.



18. ANS: a)  $2p^2 - 4p$ 

b) 6c

- 19. ANS:
  - a) The student did not change the signs of +5x and -5 after removing the second pair of brackets.
  - b) Correction:

(8x<sup>2</sup> - 3x + 7) - (5x<sup>2</sup> + 5x - 5)= 8x<sup>2</sup> - 3x + 7 - 5x<sup>2</sup> - 5x + 5= 8x<sup>2</sup> - 5x<sup>2</sup> - 3x - 5x + 7 + 5= 3x<sup>2</sup> - 8x + 12