

TASK 3 Word Problem Equations Week 8 (Sec 6.1 & 6.2)

Name: _____

Tuesday, Ap

The following is to be completed and passed in by April 30th

- **Please note:** I will be collecting your work at the end of the task and expect to see the following (you will be marked on this):
- Each section of work (mini-lesson, examples, sets of questions/answers, etc.) must be properly labeled.
 - Work showing that you tried each of the examples requested
 - Answers for each question (not just the final answers!! Show work where possible!)
 - It should be clearly visible that your work was corrected and some questions were done over.
- It is necessary that you stay on task and not be disruptive during class time. There will be “guided learning” going on throughout each class (I will be working with a few students at a time, going over class material). The rubric below (#1 specifically) will reflect your effort to cooperate. This is very necessary in order for guided learning to take place.

→ Day 1 (Date: _____)

- Topic –**Word Problem – Part 1**”
- Mini-lesson #1- Word Problem Equations. **Please copy down examples. Please obtain Notes: Section 6.1 & 6.2- word problems.**
- Complete practice questions from **Handout #1**. Check and correct your answers using the answer key at the back of the classroom. Use pen to mark right or wrong and to **make any corrections.**
- **Textbook Questions Pg. 273 #14**. Check and correct your answers using the answer key at the back of the classroom. Use pen to mark right or wrong and to **make any corrections.**
- Complete practice questions from **Word Problems Handout #1**. Check and correct your answers using the answer key at the back of the classroom. Use pen to mark right or wrong and to **make any corrections.**

→ Day 2 (Date: _____)

- Topic –**Word Problem – Part 2**”
- Mini-lesson # 2- Word Problem Equations. **Please copy down examples. Please obtain Notes #2: Section 6.1 & 6.2- word problems.**
- Complete practice questions from **Word Problems Handout #2**. Check and correct your answers using the answer key at the back of the classroom. Use pen to mark right or wrong and to **make any corrections.**
- **Textbook Questions Pg. 281 #12**. Check and correct your answers using the answer key in the back of your textbook. Use pen to mark right or wrong and to **make any corrections.**

→ Day 3 (Date: _____)

- Tidy up the rest of TASK and hand into the grade 9 basket at the back of the room.
- Color Booklet

→ Day 4 (Date: _____)

- Quiz (Week 8) Word Problems

Please make sure to go through the "Checklist" below before handing in your task!

| Item | Description | Checklist | Evaluation |
|---------------------------------------|--|---------------|-------------|
| 1. Work ethic | Worked quietly and independently without disrupting other students. Stayed on task and used class time effectively. Points will be deducted if you are not using class time effectively. | | /5 |
| 2. Word Problem Equations (Part 1) | Mini-Lesson: Word problem equations. You are required to pay attention, ask questions, and take notes. If you miss the mini-lesson, please do one of the following: borrow and copy another student's notes or come see me for an extra help lesson at lunch hour. | | /10 |
| | Handout #1. Complete each question and show ALL your work. | | /10 |
| | Textbook Questions Pg. 273 #14. | | /5 |
| | Handout: Word Problems #1 | | /10 |
| | Check each of your answers with those in the answer key. Incorrect questions must be <u>redone correctly</u> . Ask your teacher for help if you cannot figure out where you made an error. This is VERY important! | | /5 |
| 3. Word Problem Equations (Part 2) | Mini-Lesson: Word problem equations. You are required to pay attention, ask questions, and take notes. If you miss the mini-lesson, please do one of the following: borrow and copy another student's notes or come see me for an extra help lesson at lunch hour. | | /5 |
| | Textbook Questions Pg. 281 #12. | | /5 |
| | Handout: Word Problems #2 | | /10 |
| | Check each of your answers with those in the answer key. Incorrect questions must be <u>redone correctly</u> . Ask your teacher for help if you cannot figure out where you made an error. This is VERY important! | | /5 |
| 4. Word Problem Equations (continued) | Mini-Lesson: Word problem equations Continued. You are required to pay attention, ask questions, and take notes. If you miss the mini-lesson, please do one of the following: borrow and copy another student's notes or come see me for an extra help lesson at lunch hour. Color Booklet | | /15 |
| 5. Math Activity | 1. Play another Math game | | /5 |
| 5. Organization of the week's work | The student's work is organized; it is easy to follow and text questions/answers are properly numbered and mini-lessons labeled. | | /5 |
| 6. Completion of task | Task was FULLY completed and passed in on or before due date specified. April 30th | | /5 |
| | | Total: | /100 |

Task 3: Handout 1-Word problems.

Name: _____

Answer all questions on a separate piece of paper:

1. Jenna went shopping for a new pair of shoes. She found some really cool sneakers for \$30 so she bought a pair. She also found some sandals on sale for \$8 each so she decided to get a few pairs. If her total was \$54, how many pairs of sandals did she buy?

2. Dan wanted to get a new cell phone. The cell phone company charges \$99 for the phone and \$0.35 per minute for airtime. If Dan's first bill (which included the cost of the phone) was \$141 dollars, how many minutes did Dan use in the first month?

3. Sienna took her friends to play mini golf. It costs \$4.50 for each person to play. Sienna paid \$31.50 for her and her friends. How many friends did she take?

4. A rectangle has width 1.2cm and perimeter 9.8cm.
 - a) Write an equation that can be used to determine the length.
 - b) Solve the equation.

