

Monday, March 9th to Thursday, March 12th

The following is to be completed and passed in by **March 12th**.

- **Please note:** I will be collecting your work at the end of the task and expect to see the following (you will be marked on this):
- Each section of work (mini-lesson, examples, sets of questions/answers, etc.) must be properly labeled.
 - Work showing that you tried each of the examples requested
 - Answers for each question (not just the final answers!! Show work where possible!)
 - It should be clearly visible that your work was corrected and some questions were done over.
- It is necessary that you stay on task and not be disruptive during class time. There will be "guided learning" going on throughout each class (I will be working with a few students at a time, going over class material). The rubric below (#1 specifically) will reflect your effort to cooperate. This is very necessary in order for guided learning to take place.

→ **Day 1 (Date: _____)**

- Topic – **"Adding Polynomials- Section 5.3"**
- **Obtain notes: 5.3 Adding Polynomials.** Begin to answer questions using tiles. Check answers at the back of the classroom
- **Addition and Subtraction of Polynomials- Worksheet # 1 (only do # 1, 3, 7 & 8)**
- Complete practice questions from textbook:
 - Textbook Questions Pg. 228: #3ab, 5ab, 6 & 10 a (i, ii & iii)
- Check and correct your answers using the answer key in the back of your textbook. Use pen to mark right or wrong and to **make any corrections.**

→ **Day 2 (Date: _____)**

- Topic – **"Subtracting Polynomials- Section 5.3"**
- **Obtain notes: 5.4 Subtracting Polynomials.** Begin to answer questions using tiles. Check answers at the back of the classroom
- **Addition and Subtraction of Polynomials- Worksheet # 1 (only do # 2, 4, 5, 6 & 9)**
- **Check answers at the back of the classroom.** Use pen to mark right or wrong and to **make any corrections.**
- Complete practice questions from textbook:
 - Textbook Questions Pg.234 #5, 6a & 7a

→ **Day 3 (Date: _____)**

- Complete handout: **TASK 3: Review for quiz handout. Please check your answers.**

→ **Day 4 (Date: _____)**

- **Quiz (Week 4): Adding & Subtracting Polynomials (Section 5.3 & 5.4)**

Task 3 Rubric: Please make sure to go through the "Checklist" below before handing in your task!

| Item | Description | Checklist | Evaluation |
|--|--|---------------|-----------------------------|
| 1. Work ethic | Worked quietly and independently without disrupting other students. Stayed on task and used class time effectively. | | /5 Teacher Evaluation |
| 2. Section 5.3 | Completed notes on Mini-Lesson #1: (Adding Polynomials). | | /5 |
| | Textbook Questions Pg. 228-230 #3ab, 5ab, 6 & 10 a (i, ii & iii) All work must be shown. | | /10 |
| | Marked and corrected Practice questions. Incorrect questions were <u>redone</u> correctly. | | /5 |
| 3. Section 5.4 | Completed notes on Mini-Lesson #2: (Subtracting Polynomials). | | /5 |
| | Addition and Subtraction of Polynomials- Worksheet # 1 | | /10 |
| | Textbook Questions Pg.234-236 #5, 6a & 7a All work must be shown. | | /10 |
| | Marked and corrected Practice questions. Incorrect questions were <u>redone</u> correctly. | | /5 |
| 4. Review for Quiz | Complete handout: Review for quiz handout. | | /10 |
| | Marked and corrected Practice questions. Incorrect questions were <u>redone</u> correctly. | | /5 |
| 5. Math Activity | 1. Play another Math game 2. Or participate in the activity | | /10 |
| 6. Organization of the week's work | The student's work is organized; it is easy to follow and text questions/answers are properly numbered and mini-lessons labeled. | | /5 |
| 7. Completion of task | Task was FULLY completed and passed in on or before due date specified. February 20th | | /5 |
| | | Total: | /100 |