Monday, March 9th to Thursday, March 12th

The following is to be completed and passed in by March 12th.

- → <u>Please note</u>: I will be collecting your work at the end of the task and expect to see the following (you will be marked on this):
 - Each section of work (mini-lesson, examples, sets of questions/answers, etc.) must be properly labeled.
 - Work showing that you tried each of the examples requested
 - Answers for each question (not just the final answers!! Show work where possible!)
 - It should be clearly visible that your work was corrected and some questions were done over.
- → It is necessary that you stay on task and not be disruptive during class time. There will be "guided learning" going on throughout each class (I will be working with a few students at a time, going over class material). The rubric below (#1 specifically) will reflect your effort to cooperate. This is very necessary in order for guided learning to take place.

➔ Day 1 (Date:______

- Topic "Adding Polynomials- Section 5.3"
- Mini Lesson #1 OR Please read over *The Connect* on page 226. Please copy down the question for Example 1 on page. 227. Work it out yourself, and then check with the example answer to make sure you completed it correctly. <u>Correct any mistakes you made</u>.
- Complete practice questions from textbook:
 - Textbook Questions Pg. 228-230 #3,6,8abc, 9abc, 10a
- Check and correct your answers using the answer key in the back of your textbook. Use pen to mark right or wrong and to <u>make any corrections.</u>

→ Day 2 (Date:_____)

- Topic "Subtracting Polynomials- Section 5.3"
- Mini-Lesson #2 (Subtracting Polynomials). Took notes and participated in lesson (paid attention and asked/answered questions).
- Complete practice questions from textbook:
 - Textbook Questions Pg.234-236 #6ac, 8abefg, 12ab, 13ab
- Check and correct your answers using the answer key in the back of your textbook. Use pen to mark right or wrong and to <u>make any corrections.</u>

→ Day 3 (Date:_____)

- Tidy up any unfinished work from (Section 5.3 & 5.4). Review notes for quiz.
- Complete handout: TASK 2: Review for Quiz Handout & check answers.
- Complete next <u>Pre-test</u>
- ➔ Day 4 (Date:_____
 - Quiz (Week 4): Adding & Subtracting Polynomials (Section 5.3 & 5.4)

<u>Task 2 Rubric:</u> Please make sure to go through the "Checklist" below before handing in your task!

Item	Description	Checklist	Evaluation
1. Work ethic	Worked quietly and independently without		/5
	disrupting other students. Stayed on task and		Teacher
	used class time effectively.		Evaluation
2. Section 5.3	Mini-Lesson #1 (Adding Polynomials) OR took notes		/5
	(pg 226-227) and participated in lesson (paid		
	attention and asked/answered questions).		
	Textbook Questions Pg. 228-230 #3,6,8abc,		/10
	9abc, 10a. All work must be shown.		
	Marked and corrected Practice questions.		
	Incorrect questions were <u>redone</u> correctly.		/5
	Algebra tile activity. Model and draw tiles used		
	from this activity handout. Must model all problems		
	with tiles, however, only draw out 2 parts from each		
	of question # 5 & #8		/10
3. Section 5.4	Mini-Lesson #2 (Subtracting Polynomials). Took		/10
	notes and participated in lesson (paid attention		
	and asked/answered questions).		
	Textbook Questions Pg.234-236 #6ac,		/15
	8abefg, 12ab, 13ab. All work must be shown.		
	Marked and corrected Practice questions.		/5
	Incorrect questions were <u>redone</u> correctly.		
4. Review for	Complete handout: TASK 2 Review for quiz handout		/10
Quiz	Ask for help with any incorrect answers.		
	Marked and corrected Practice questions.		
	Incorrect questions were <u>redone</u> correctly.		/5
5. Math Activity	1. Play another Math game		
	2. Or participate in the activity		/10
6. Organization	The student's work is organized; it is easy to		
of the week's	follow and text questions/answers are properly		/5
work	numbered and mini-lessons labeled.		
7. Completion	Task was FULLY completed and passed in on or		/5
of task	before due date specified. March 12 th		
		Total:	/100