

TASK 1 Adding & Subtracting Polynomials Week 4 (Section 5.3 & 5.4) Name: _____

Monday, March 9th to Thursday, March 12th

The following is to be completed and passed in by **March 12th**.

- **Please note:** I will be collecting your work at the end of the task and expect to see the following (you will be marked on this):
- Each section of work (mini-lesson, examples, sets of questions/answers, etc.) must be properly labeled.
 - Work showing that you tried each of the examples requested
 - Answers for each question (not just the final answers!! Show work where possible!)
 - It should be clearly visible that your work was corrected and some questions were done over.
- It is necessary that you stay on task and not be disruptive during class time. There will be “guided learning” going on throughout each class (I will be working with a few students at a time, going over class material). The rubric below (#1 specifically) will reflect your effort to cooperate. This is very necessary in order for guided learning to take place.

→ **Day 1 (Date: _____)**

- Topic – **“Adding Polynomials- Section 5.3”**
- Please copy down the question for **Example 3 on Pg. 228**. Work it out yourself, and then check with the example answer to make sure you completed it correctly. **Correct any mistakes you made.**
- Complete practice questions from textbook:
 - Textbook Questions Pg. 228-230 #9efg, 10a, 11ah, 12, 17

→ **Day 2 (Date: _____)**

- Topic – **“Subtracting Polynomials- Section 5.3”**
- **Mini-Lesson #2 (Subtracting Polynomials)**. Took notes and participated in lesson (paid attention and asked/answered questions).
- Complete practice questions from textbook:
 - Textbook Questions Pg.234-236 #8efg, 9, 12, 15ab, 17

→ **Day 3 (Date: _____)**

- Tidy up any unfinished work from **(Section 5.3 & 5.4)**. Review notes for **quiz**.
- Complete handout: **TASK 1: Review for quiz handout. Check answers.**
- **Complete next Pre-test**

→ **Day 4 (Date: _____)**

- **Quiz (week 4): Adding & Subtracting Polynomials (Section 5.3 & 5.4)**

Task 1 Rubric: Please make sure to go through the "Checklist" below before handing in your task!

Item	Description	Checklist	Evaluation
1. Work ethic	Worked quietly and independently without disrupting other students. Stayed on task and used class time effectively.		/5 Teacher Evaluation
2. Section 5.3	Please copy down the question for Example 3 on Pg. 228. Work it out yourself, and then check with the example answer to make sure you completed it correctly. Correct any mistakes you made. This works must be handed in with your completed task.		/10
	Textbook Questions Pg. 228-230 #9efg, 10a, 11ah, 12, 17. All work must be shown.		/10
	Marked and corrected Practice questions. Incorrect questions were <u>redone</u> correctly.		/5
	Algebra tile activity. Model and draw tiles used from this activity handout. Must model all problems with tiles, however, only draw out 2 parts from each of question # 5 & #8		/10
3. Section 5.4	Mini-Lesson #2 (Subtracting Polynomials). Took notes and participated in lesson (paid attention and asked/answered questions).		/10
	Textbook Questions Pg.234-236 #8efg, 9, 12, 15ab, 17. All work must be shown.		/15
	Marked and corrected Practice questions. Incorrect questions were <u>redone</u> correctly.		/5
4. Review for Quiz	Complete handout: TASK 1 Review for quiz handout. Ask for help with any incorrect answers.		/10
	Marked and corrected Practice questions. Incorrect questions were <u>redone</u> correctly.		/5
5. Math Activity	1. Attempt questions from the UNB Math Competition 2. Play another Math game 3. Or participate in the activity		/10
6. Organization of the week's work	The student's work is organized; it is easy to follow and text questions/answers are properly numbered and mini-lessons labeled.		/5
7. Completion of task	Task was FULLY completed and passed in on or before due date specified. March 12th		/5
		Total:	/100