

Section 3.6 Order of Operations with Rational Numbers

- B Do the operations in brackets first
E Next, evaluate any exponents
D } Then, divide and multiply in order from left to right
M }
A } Finally, add and subtract in order from left to right
S }

Order of Operations with Decimals

Example # 1 $(-2.4) \div 1.2 - 7 \times 0.2$

$= -2 - 7 \times 0.2$ Divide First
 $= -2 - 1.4$ Then, multiply
 $= -2 + (-1.4)$ To subtract, add the opposite
 $= -3.4$

Example # 2 $(-3.4 + 0.6) + 4^2 \times 0.2$

$= -2.8 + 4^2 \times 0.2$ Brackets First
 $= -2.8 + 16 \times 0.2$ Then evaluate the power
 $= -2.8 + 3.2$ Then multiply
 $= 0.4$

Order of Operations with Fractions

Example # 1 $\left(\frac{3}{4} - \frac{7}{8}\right) \div \left(-\frac{5}{16}\right)$

$$\left(\frac{6}{8} - \frac{7}{8}\right) \div \left(-\frac{5}{16}\right)$$

$$\left(-\frac{1}{8}\right) \div \left(-\frac{5}{16}\right)$$

$$\left(-\frac{1}{8}\right) \times \left(-\frac{16}{5}\right)$$

$$\left(-\frac{1}{\cancel{8}^1}\right) \times \left(-\frac{1\cancel{6}^2}{5}\right)$$

$$= \frac{2}{5}$$

Subtract in the brackets first
Use a common denominator of 8

To divide, multiply by the reciprocal

Look for common factors

Both factors are negative, so the product is positive.

Example #2 $\left(-\frac{2}{3}\right) \times \frac{1}{6} + \frac{1}{2}$

$$\left(-\frac{\cancel{2}^1}{3}\right) \times \frac{1}{\cancel{6}^3} + \frac{1}{2}$$

$$\left(-\frac{1}{9}\right) + \frac{1}{2}$$

$$-\frac{2}{18} + \frac{9}{18}$$

$$= \frac{7}{18}$$

Multiply First

Look for common factors

Add.

Use a common denominator of 18.

Example # 3	$\left(2\frac{1}{3}\right) + \left(1\frac{1}{4}\right) \times \left(-\frac{2}{3}\right)$	Convert mixed numbers to improper fractions
	$\left(\frac{7}{3}\right) + \left(\frac{5}{4}\right) \times \left(-\frac{2}{3}\right)$	Multiply first
	$\left(\frac{7}{3}\right) + \left(-\frac{10}{12}\right)$	Add
	$\frac{28}{12} + \left(-\frac{10}{12}\right)$	Use a common denominator of 12
	$= \frac{18}{12}$	Convert improper fractions to mixed numbers
	$= 1\frac{6}{12} = 1\frac{1}{2}$	Always Reduce

Error Questions

1. A student's solution to a problem, to the nearest hundredth, is shown below. The solution is incorrect. Identify the errors. Provide a correct solution.

$$\begin{aligned}
 & (-8.2)^2 \div (-0.2) - 2.9 \times (-5.7) \\
 = & 67.24 \div (-0.2) - 2.9 \times (-5.7) \\
 = & 67.24 \div (-0.2) - 16.53 \\
 = & 67.24 \div (16.73) \\
 \sim & 4.02
 \end{aligned}$$

Answer: $(-8.2)^2$ $\div (-0.2) - 2.9 \times (-5.7)$

$$67.24 \div \underline{(-0.2)} - 2.9 \times (-5.7)$$

$$- 336.2 - \underline{2.9 \times (-5.7)}$$

$$- 336.2 - 16.53$$

$$-352.73$$

2. Two students were asked to evaluate:

$$(-8) - 2(24 \div (-8))^2$$

Here are their calculations.

Student 1

$$\begin{aligned} & (-8) - 2(24 \div (-8))^2 \\ & = (-10) (24 \div (-8))^2 \\ & = (-10)(-3)^2 \\ & = (-10) (9) \\ & = -90 \end{aligned}$$

Student 2

$$\begin{aligned} & (-8) - 2(24 \div (-8))^2 \\ & = (-8) - 2 (-3)^2 \\ & = (-8) - (-6)^2 \\ & = -8 - 36 \\ & = -44 \end{aligned}$$

Why did both these students get incorrect answers? What is the correct answer?

Answer:

Student 1

$$\begin{aligned} & (-8) - 2(24 \div (-8))^2 \\ & = (-10) (24 \div (-8))^2 \\ & = (-10)(-3)^2 \\ & = (-10) (9) \\ & = -90 \end{aligned}$$

Student 2

$$\begin{aligned} & (-8) - 2(24 \div (-8))^2 \\ & = (-8) - 2 (-3)^2 \\ & = (-8) - (-6)^2 \\ & = -8 - 36 \\ & = -44 \end{aligned}$$

Student 1 subtracted first.
They didn't follow BEDMAS.

Student 2 multiplied 2 and 3
when they should have done the
exponent next.

Correct Answer:

$$\begin{aligned} & (-8) - 2(24 \div (-8))^2 \\ & = (-8) - 2 (-3)^2 \\ & = (-8) - 2(9) \\ & = (-8) - 18 \\ & = -26 \end{aligned}$$

3. The following test question was marked out of 3. What mark would you give this student? Justify your answer.

Calculate: $\frac{-7}{8} - \frac{3}{4} \div \frac{1}{5} - \frac{1}{4}$

Student's Answer:

$$\begin{aligned} &= \frac{-7}{8} - \frac{3}{4} \times \frac{1}{5} - \frac{1}{4} \\ &= \frac{-7}{8} - \frac{3}{20} - \frac{1}{4} \\ &= \frac{-7}{40} - \frac{3}{40} - \frac{1}{40} \\ &= \frac{-11}{40} \end{aligned}$$

The student might get 1/3. They knew they had to change the divide to a multiply but forgot to reciprocal the second fraction. They also knew they had to get common denominators but didn't use equivalent fractions and adjust the numerators too.

Correct Answer

$$\begin{aligned} &\frac{-7}{8} - \frac{3}{4} \times \frac{5}{1} - \frac{1}{4} \\ &= \frac{-7}{8} - \frac{15}{4} - \frac{1}{4} \\ &= \frac{-7}{8} - \frac{30}{8} - \frac{2}{8} \\ &= \frac{-39}{8} \end{aligned}$$