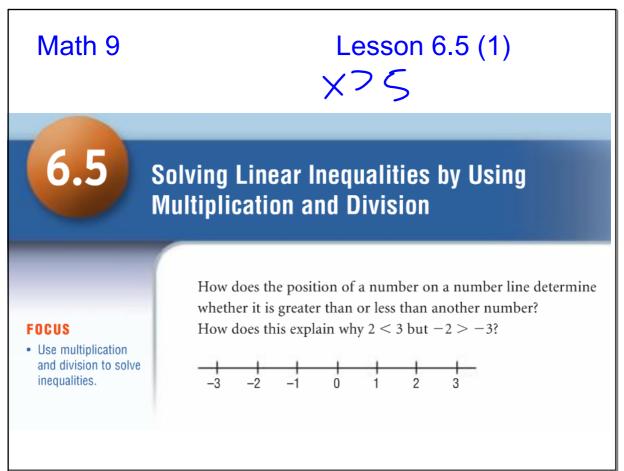
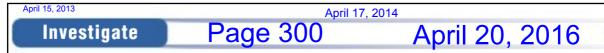
## April 20th, 2016 Week 18 Mini-Lesson # 1 (TASK 1, 2 & 3)

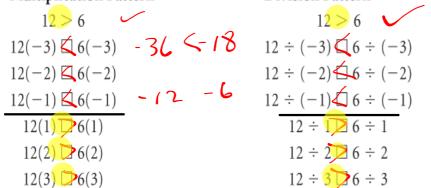
Jan 21-8:53 AM



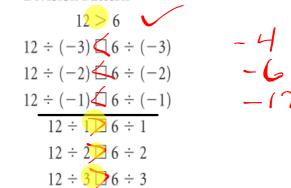


In the patterns below, each side of the inequality 12 > 6 is multiplied or divided by the same non-zero number.

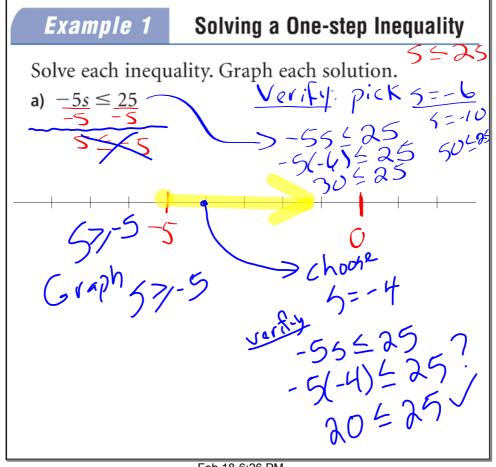
## **Multiplication Pattern**



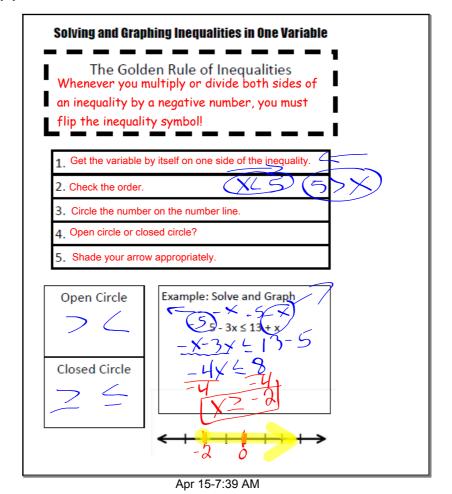
## **Division Pattern**



Feb 18-5:51 PM



Feb 18-6:26 PM

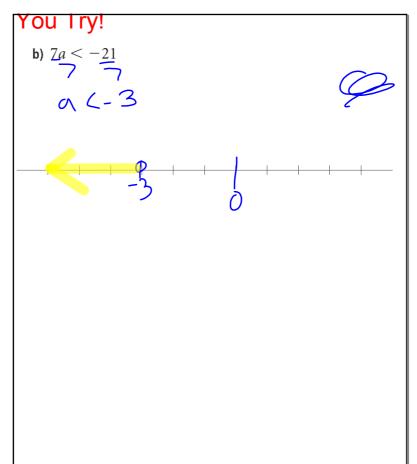


## Connect

We can use a number line to investigate the effect of multiplying and dividing each side of an inequality by the same number.







Feb 18-6:34 PM

