

$A < B$ $C > D$

$4 < 11$
 $3 > -9$
 $-2 < 0$
 $-6 > -9$

Apr 11-9:31 AM

May 1, 2018

Mini-Lesson # 1 (TASK 1, 2 & 3)

6.3
Introduction to Linear Inequalities

FOCUS

- Write and graph inequalities.

We use an **inequality** to model a situation that can be described by a range of numbers instead of a single number.

When one quantity is less than or equal to another quantity, we use this symbol: \leq

When one quantity is greater than or equal to another quantity, we use this symbol: \geq


Which of these inequalities describes the time, t minutes, for which a car could be legally parked?

$t > 30$
 $t \geq 30$
 $t < 30$
 $t \leq 30$

Inequality signs

$<$ less than

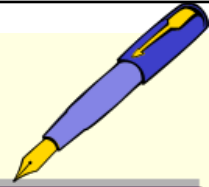
$>$ greater than



$t \leq 30$
 $t \geq 30$
 $t < 30$
 $t > 30$

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Symbols of Inequalities





SYMBOLS	MEANING
$>$	"IS GREATER THAN"
$<$	"IS LESS THAN"
\geq	"IS GREATER THAN OR EQUAL TO"
\leq	"IS LESS THAN OR EQUAL TO"

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Investigate

2

Define a variable and write an inequality for each situation.

- a) 
- b) 
- c) 
- d) 

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Connect**Don't need to copy**

Here are some examples of inequality statements:

- ▶ One expression is less than another; a is less than 3: $a < 3$
- ▶ One expression is greater than another; b is greater than -4 : $b > -4$
- ▶ One expression is less than or equal to another;
 c is less than or equal to $\frac{3}{4}$: $c \leq \frac{3}{4}$
- ▶ One expression is greater than or equal to another;
 d is greater than or equal to -5.4 : $d \geq -5.4$

Many real-world situations can be modelled by inequalities.

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Example 1**Writing an Inequality to Describe a Situation**

Define a variable and write an inequality to describe each situation.

- a) Contest entrants must be at least 18 years old. $a = \text{age} \quad a \geq 18$
- b) The temperature has been below -5°C for the last week. $T = \text{temp} \quad T < -5^\circ\text{C}$
- c) You must have 7 items or less to use the express checkout line at a grocery store. $e \leq 7$
- ~~d) Scientists have identified over 400 species of dinosaurs.~~

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NOTES:

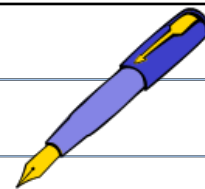
A **linear equation** is true for only one value of the variable.

ex: $2b + 6 = 14$

$$2b + \cancel{6} - \cancel{6} = 14 - 6$$

$$2b = 8$$

$$b = 4 \text{ (the only answer for } b \text{ is 4)}$$



A **linear inequality** may be true for many values of the variable.

$$2b + 6 \leq 14$$

$$2b + 6 - 6 \leq 14 - 6$$

$$2b \leq 8$$

$$b \leq 4 \text{ (any number less than 4 and 4 will make the inequality true)}$$

The **solution of an inequality** is any value of the variable that makes the inequality true.

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Example 2**Determining Whether a Number Is a Solution of an Inequality**

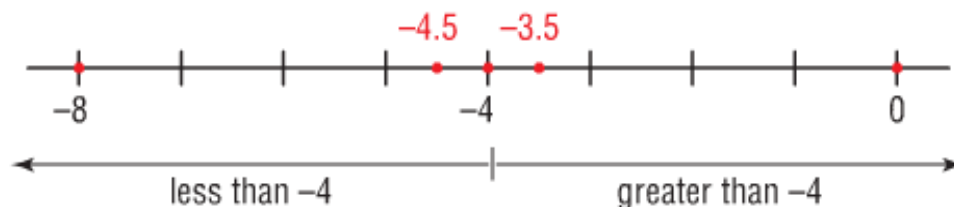
Is each number a solution of the inequality $b \geq -4$? Justify the answers.

- a) -8 ✗ b) -3.5 ✓ c) -4 ✓ d) -4.5 ✗ e) 0 ✓

What strategy could we use to answer this question?

Method 1

Use a number line. Show all the numbers on a line.

**Method 2**

Much Easier strategy to use.....

Use substitution. Substitute each number for b in the inequality $b \geq -4$.

$$-8 \geq -4 ?$$

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Glue on to a piece of paper and include in this week's TASK sheet!

Inequalities: **Order Matters!**

variable	inequality symbol	constant
x	\geq	7

If you have to "flip flop" the sides of the inequality, you must also "flip flop" the inequality symbol!

11 is greater than b
 $11 > b$
 means
 b is less than 11
 $b < 11$

$x = 4$
 $x \geq 4$
 8

$4 = x$
 $4 \leq x$
 $4 \leq 8$

Apr 13-9:08 AM