



## **COURSE CONTENT**

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*\*Please note that length of units are approximate.*

Unit 2	3 weeks*	Powers & Exponent Laws	Unit 6	4 weeks*	Linear Equations & Inequalities
Unit 5	4 weeks*	Polynomials	Unit 4	3 weeks*	Linear Relations

## **EVALUATION**

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Tests	30%	<i>One final per unit</i>	Ongoing Assessment	40%	<i>Quizzes, assignments, class work, etc.</i>
Cumulative Assessment	10%	<i>Midterm (mid-late April)</i>	Exam	20%	<i>Final Exam</i>

## **EXTRA HELP**

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Extra help is available every day, (see Math Help Center schedule), from 12:30 - 1:00 pm.

## **MATERIALS**

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Binder, paper, graph paper, pencils, eraser, ruler, protractor, and calculator (with a negative sign button and a square root button). It is essential that students come prepared each day in order to fully participate in the lesson, and to get the best learning experience possible!

## **TEXTBOOKS**

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Students will be issued a textbook, which they are responsible for keeping in excellent condition. It is to be returned in June before the final exam. If the student loses the textbook or damages it greatly, they will be required to pay the designated replacement fee (approximately \$70).

## **HOMEWORK**

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Homework is used to reinforce the concepts worked on in class and is a critical part of gaining understanding and mastery of the topics being covered in this course. You are expected to complete all assignments, including the ones from the days when you are ill or away from class. You can access my site, with course information, etc. by <http://mikegraham16.weebly.com/>

## **ATTENDANCE**

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It is important to avoid absences if at all possible, as new material is constantly being presented during class. Missing classes/material can lead to frustration and discouragement upon returning. When a student is absent, it is their responsibility to get caught up on what was missed. If a student is absent on an assessment day, I will require a note from parents/guardians stating the reason the assessment was missed. Please see pages 7 and 8 of the FHS Handbook (given to students in their homeroom period this week) for further information on the responsibilities of students and parents regarding attendance and the FHS/teacher guidelines for attendance.

### **MATH DEPARTMENT MISSED EVALUATION POLICY**

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If you are absent for an evaluation, you must be prepared to write the make-up evaluation on *the day* you return to class, unless otherwise pre-arranged by the teacher. In order to receive *full* marks, you must provide the math teacher or the homeroom teacher with a note indicating that your parent or guardian is aware that you missed an evaluation and that it was for a valid reason. Otherwise, you will receive 60% of the mark you get on the make-up evaluation.

### **MATH DEPARTMENT POLICY FOR TEST RE-WRITES**

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If you fail a **test**, you will be given the opportunity for one re-write for a maximum grade of 60% provided that all of the following conditions are met:

- You request a re-write the day the original test is returned to you. The teacher will determine the date of the re-write when the original test is returned.
- The teacher may require that the student attends extra help or completes extra work to help them prepare for their re-test.

### **GENERAL CLASS RULES FOR STUDENTS**

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1. You are expected to be **on time** for class, seated with **your books out** at the bell.
2. You are expected to **attempt and complete** homework and to **participate** in class (note-taking, discussion, etc).
3. You are expected to be in class - **attendance affects performance!**
4. You are **responsible for any work missed** while absent.
5. You are expected to have all **personal electronic devices turned off and put away** during class time.

Please read all of the above information carefully and keep it for future reference. Thank you in advance for your support and cooperation. Please do not hesitate to contact me if you have any questions or comments. I sincerely hope that this will be a happy and successful year at FHS!

*Mike Graham*

**Please detach and return this part to me as soon as possible**

I have read this document and understand the procedures of Mr. Graham's class. I am also aware that it is my right to request a meeting at any time during the school year to discuss these procedures or any other class related issue.

Student's name (please print) \_\_\_\_\_

Textbook #: \_\_\_\_\_

Signature \_\_\_\_\_

Student

Signature \_\_\_\_\_

Parent/Guardian