

INVESTIGATE the Math

Jan. 5, 2016 Dec. 9, 2013 Nov. 27, 2012

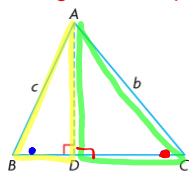
Feb. 25, 2020

In Lesson 3.1, you discovered a side-angle relationship in acute triangles. Before this relationship can be used to solve problems, it must be proven to work in all acute triangles. Consider Ben's proof:

Page 118



Using acute triangle ABC to prove the Sine Law



• Construct an acute triangle ABC

Step 1  
I drew an acute triangle with height AD.



In  $\triangle ABD$ ,

$$\sin B = \frac{\text{opposite}}{\text{hypotenuse}}$$

$$\sin B = \frac{AD}{c}$$

$$c \sin B = AD$$

In  $\triangle ACD$ ,

$$\sin C = \frac{\text{opposite}}{\text{hypotenuse}}$$

$$\sin C = \frac{AD}{b}$$

$$b \sin C = AD$$

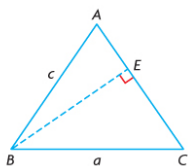
Step 2  
I wrote equations for the sine of  $\angle B$  and the sine of  $\angle C$  in the two right triangles.

$$c \sin B = b \sin C$$

$$\frac{c \sin B}{\sin C} = b$$

$$\frac{c}{\sin C} = \frac{b}{\sin B}$$

Step 3  
I set the expressions for AD equal to each other.



• If we construct an acute triangle ABC again, and used the line BE, we notice:

Step 4  
I had expressions that involved sides b and c and  $\angle B$  and  $\angle C$ , but I also needed an expression that involved a and  $\angle A$ . I drew a height from B to AC and developed two expressions for BE.

In  $\triangle ABE$ ,      In  $\triangle CBE$ ,

$$\sin A = \frac{BE}{c} \quad \sin C = \frac{BE}{a}$$

$$c \sin A = BE \quad a \sin C = BE$$

Step 5  
I set the expressions for BE equal to each other.

$$c \sin A = a \sin C$$

$$c = \frac{a \sin C}{\sin A}$$

$$\frac{c}{\sin C} = \frac{a}{\sin A}$$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Step 6  
I set all three ratios equal to each other.

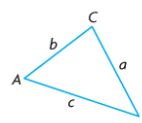
7 How can you improve Ben's explanation of his proof?

- A. Work with a partner to explain why Ben drew height AD in step 1.
- B. In step 2, he created two different expressions that involved AD. Explain why.
- C. Explain why he was able to set the expressions for AD equal in step 3.
- D. Explain what Ben did to rewrite the equation in step 3.
- E. In steps 4 and 5, Ben drew a different height BE and repeated steps 2 and 3 for the right triangles this created. Explain why.
- F. Explain why he was able to equate all three ratios in step 6 to create the sine law.

sine law

In any acute triangle,

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$



Answers

A.

B.

C.

D.

E.

F.

Law of Sines

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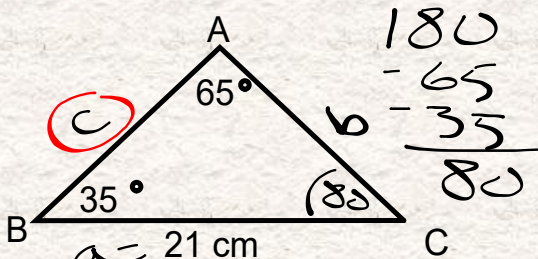
Used with an **oblique triangle** to find a missing side or angle.

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Only 2 parts of this proportion will be used to solve each problem.

Example 1: Solve for 'c'



$$\frac{c}{\sin C} = \frac{a}{\sin A}$$

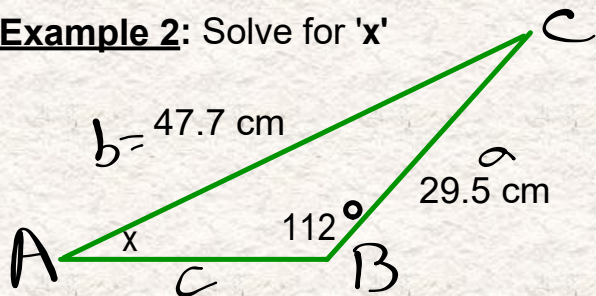
$$\frac{c}{\sin 80^\circ} = \frac{21}{\sin 65^\circ}$$

$$c \cdot \sin 65^\circ = 21 \cdot \sin 80^\circ$$

$$c = \frac{21 \cdot \sin 80^\circ}{\sin 65^\circ}$$

$$c = 22.8 \text{ cm}$$

Example 2: Solve for 'x'



$$\frac{\sin A}{a} = \frac{\sin B}{b}$$

$$\frac{\sin A}{29.5} = \frac{\sin 112^\circ}{47.7}$$

$$47.7 \cdot \sin A = \frac{29.5 \cdot \sin 112^\circ}{47.7}$$

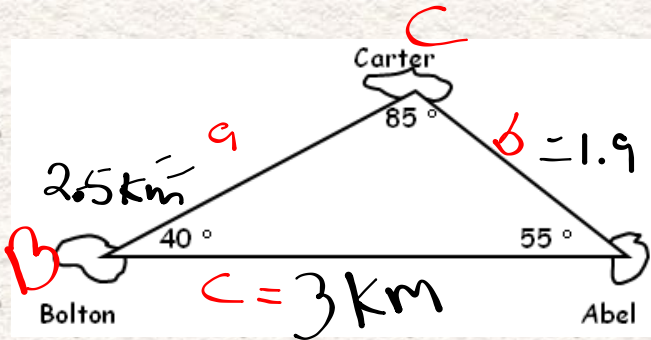
$$\sin A = \frac{29.5 \cdot \sin 112^\circ}{47.7}$$

$$\angle A = \sin^{-1}(\text{ANS})$$

$$\angle A = 35^\circ$$

**Applications of Trigonometry**

1. Abel Island and Bolton Island are 3 km apart. How far is Carter Island from Abel Island and Bolton Island on the given map?



$$\frac{b}{\sin B} = \frac{c}{\sin C}$$

$$b = 1.9 \text{ km}$$

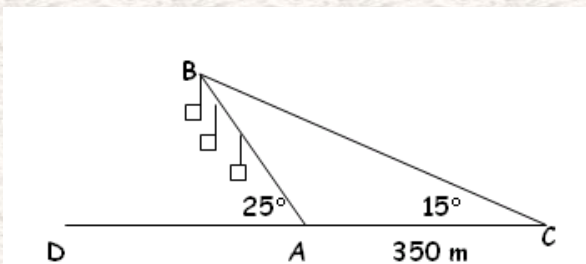
$$\frac{a}{\sin A} = \frac{c}{\sin C}$$

$$\frac{a}{\sin 55} = \frac{3}{\sin 85}$$

$$a \cdot \sin 85 = \frac{3 \cdot \sin 55}{\sin 85}$$

$$a = 2.5 \text{ km}$$

**Page 125 #3, 4, 6, 8 & 10**



## Attachments

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PM11-3s2.gsp